

International Journal of Educational Research



The *International Journal of Educational Research* publishes research manuscripts in the field of **education**. Work must be of a quality and context that the [Editorial Board](#) think would be of interest to an international readership. The aims and scope of the journals are to:

- Provide a journal that reports research on topics that are of international significance across educational contexts
- Publish high quality manuscripts that are of international significance in terms of design and/or findings
- Encourage collaboration by international teams of researchers to create special issues on these topics

What can papers/special issues be about?

Proposals for special issues and individual papers can be on any contemporary educational topic of international interest. Reports of high quality **educational research** involving any discipline and methodology will be welcome. However, the journal's aim and scope is to ensure it publishes high quality research that could potentially inform research...

www.journals.elsevier.com/international-journal-of-educational-research

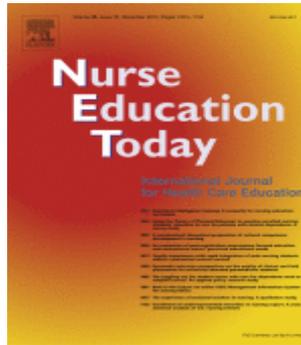
American Journal of Education



The *American Journal of Education* seeks to bridge and integrate the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a vigorous dialogue between educational scholars and practitioners. *AJE* publishes research, theoretical statements, philosophical arguments, and critical syntheses of a field of educational inquiry.

<http://www.press.uchicago.edu/ucp/journals/journal/aje.html>

Nurse Education Today



Nurse Education Today is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of **nursing**, **midwifery** and interprofessional **health care education**, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education. The journal publishes the highest quality scholarly contributions reflecting the diversity of people, health and education systems worldwide, by publishing research that employs rigorous methodology as well as by publishing papers that highlight the theoretical underpinnings of education and systems globally. The journal will publish papers that show depth, rigour, originality and high standards of presentation, in particular, work that is original, analytical and constructively critical of both previous work and current initiatives. Authors are invited to [submit](#) original research, systematic and scholarly reviews, and critical papers which will stimulate debate on research, policy, theory or philosophy of nursing and related health care education, and which will meet and develop the journal's high academic and ethical standards.

The journal employs a double blind peer review process for all submissions and its current Impact Factor is 1.364 making it one of the leading nursing education journals (© Thomson Reuters Journal Citation Reports 2015).

<http://www.nurseeducationtoday.com>

American Educational Research Journal



The *American Educational Research Journal* publishes original empirical and theoretical studies and analyses in education that constitute significant contributions to the understanding and/or improvement of educational processes and outcomes. The Social and Institutional Analysis section focuses on significant political, cultural, social, economic, and organizational issues in education, and the Teaching, Learning, and Human Development section explores the processes and outcomes of teaching, learning, and human development at all educational levels and in both formal and informal settings. Both sections publish research representing a wide range of academic disciplines and using a wide range of research methods.

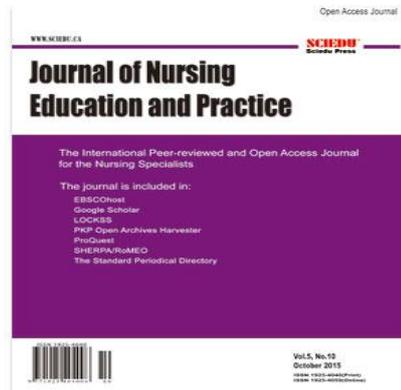
Journal of Education and Health Promotion



Journal of Education and Health Promotion is a peer-reviewed online journal with Continues print on demand compilation of issues published. The journal's full text is available online at <http://www.jehp.net>. The journal allows free access (Open Access) to its contents and permits authors to self-archive final accepted version of the articles on any OAI-compliant institutional / subject-based repository.

<http://www.jehp.net>

Journal of Nursing Education and Practice



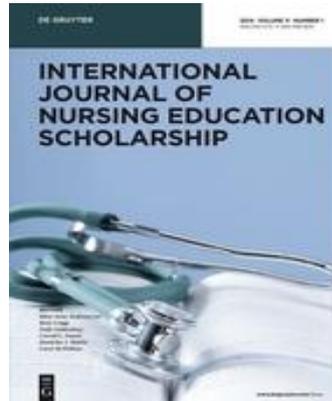
Journal of Nursing Education and Practice (PRINT ISSN 1925-4040, ONLINE ISSN 1925-4059) is a peer-reviewed international scientific journal providing a forum for original research, case reports, experience exchange and reviews to the fields of nursing on clinical nursing, nursing administration, nursing practice, nursing education and so on.

JNEP's primary aim is to promote a high standard of clinically related scholarship which supports the practice and education of nursing. The Journal also aims to promote the international exchange of ideas and experience that draw from the different cultures in which practice takes place. Manuscripts on evidence-based nursing and nursing education are preferred.

JNEP is included in:

- EBSCOhost
- Google Scholar
- LOCKSS
- ProQuest
- PKP Open Archives Harvester
- SHERPA/RoMEO
- The Standard Periodical Directory

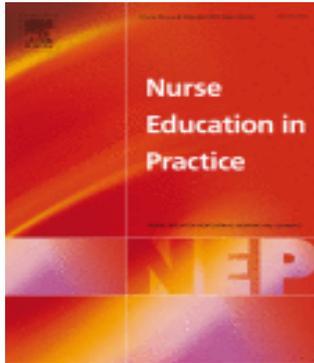
International Journal of Nursing Education Scholarship



The *International Journal of Nursing Education Scholarship* publishes significant research and scholarship in the broad field of nursing education. The mandate of the journal is to present high quality papers to advance nursing education through research, description of innovative methods, or introduction of novel approaches about all aspects of nursing education in a timely manner. The specific aims of IJNES are to:

- Promote worldwide scholarship in nursing education
- Enhance and advance nursing education globally
- Provide a forum for the dissemination of international perspectives and scholarship in nursing education

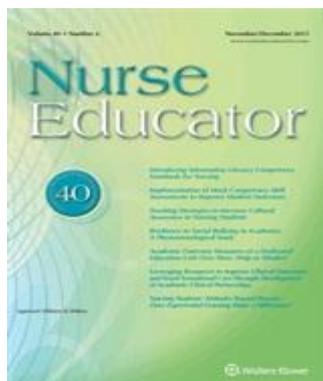
Nurse Education in Practice



Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual **practice** of **education** as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings. It is supportive of new authors and is at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Nursing is a discipline that is grounded in its practice origins - nurse educators utilise research-based evidence to promote good practice in education in all its fields. A strength of this journal is that it seeks to promote the development of a body of evidence to underpin the foundation of **nurse education practice**, as well as promoting and publishing education focused papers from other health care professions which have the same underpinning philosophy.

Nurse Educator



Nurse Educator, a scholarly, peer reviewed journal for faculty and administrators in schools of nursing and nurse educators in other settings, provides practical information and research related to nursing education. Topics include program, curriculum, course, and faculty development; teaching and learning in nursing; technology in nursing education; simulation; clinical teaching and evaluation; testing and measurement; trends and issues; and research in nursing education.

Articles in *Nurse Educator* are indexed in International Nursing Index, MEDLINE, Cumulative Index to Nursing & Allied Health Literature (CINAHL), Hospital Literature Index, Science Citation Index, Social Science Citation Index, and Current Index to Journals in Education.

Journal of Educational Psychology



The main purpose of the *Journal of Educational Psychology*[®] is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.