



## CURRICULUM VITAE



### A) Personal Information

Full Name: Alireza Irajpour Esfahani

Nationality: Iranian

### B) Academic Status

PhD, MSc& BSc in Nursing, Professor,  
Critical Care Nursing Dept., Faculty of Nursing &Midwifery  
Nursing& Midwifery Care Research Centre  
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### C) EDUCATIONAL BACKGROUND

1987 – 1991	BS in Nursing Isfahan University of Medical Sciences, Isfahan, Iran
1992 – 1995	MS in Nursing Education: Medical - Surgical Tehran university of medical sciences, Tehran, Iran
2004 - 2009	PhD in Nursing, Interprofessional Education King's College London, London, England & Isfahan University of Medical Sciences, Isfahan, Iran.

### D) Current Status & Membership

- Head of Interprofessional Palliative Care Dept., Isfahan University of Medical Sciences
- Director of Network for Development of Interprofessional Education & Collaboration. Website: [www.ipe-c.ir](http://www.ipe-c.ir)
- Chief Executive Officer of supportive and Palliative Care Center for Iranian with Incurable Disease. [www.spcf.ir](http://www.spcf.ir)
- Director of National Center for Nursing Sciences Development and Studies
- Member of Nursing Board in Ministry of Health and Medical Education
- Member of Council of "National Iranian Nursing Research Network"

- Member of Nursing & Midwifery Care Research Centre, Isfahan University of Medical Sciences.
- Member of Social Determinants of Health Research Centre, Isfahan University of Medical Sciences.
- Member of Editorial Board in Iranian Journal of Nursing & Midwifery Research

## E) Publication:

### JOURNAL PAPERS

1. Irajpour, A. Rasouli F.(1998). Comparison of Two Methods of Oxygen Therapy on Vital Signs and Arterial Blood Gases. *Scientific Journal of Nursing and Midwifery Faculty*, 11: 45- 49 ( Persian)
2. Irajpour A, Mohammadi MH. (2000). Quality of Praying in Hospitalized Patient, *Scientific Journal of Nursing faculty*, 13: 3-10. (Persian)
3. Alimohammadi N., Salehi A., Irajpour A. Hassanzadeh A. (2001). Effects of self-care on body image of CVA patients. *Iranian Journal of Nursing and Midwifery Research*, (18). PP: 13-21(Persian)
4. Irajpour, A. (2005). Interprofessional education conference: grounding action in theory. *Iranian Journal of Medical Education*, 5(1), 91-92.
5. Irajpour, A. (2006). Interprofessional education: a facilitator to enhance pain management?. *Journal of Interprofessional Care*, 20(6), 675-678.
6. Irajpour, A., Norman, I., & Griffiths, P. (2006). Interprofessional education to improve pain management. *British Journal of Community Nursing*, 11(1), 29-32.
7. Alavi, M., Irajpour, A. R., & Abedi, H. A. (2007). Some concepts in the evaluation of clinical education: a qualitative study on the experiences of nursing students and clinical teachers. *Strides in development of Medical Education*, 4(1), 10-18.
8. Alavi M., Abedi HA, Irajpour A., Communication needs of older patients: Experience of Nurses and hospitalized older patients. *Saberin Journal*. 2008; (26): 1219 (Persian).
9. Alavi, M., Irajpour, A., Nasiri, A., & Abedi, H. (2009). *Barriers to clinical education: Student nurses' Experiences. Modern Care Journal*, 6, 5-11.
10. Irajpour, A. (2009). Development of Shared Learning in Medical Sciences Education in Islamic Republic of Iran.[Dissertation. *Isfahan*]: *Isfahan University of Medical Sciences*.
11. Yousefi, H., & Irajpour, A. R. (2010). Estimation of Glasgow verbal score from the Glasgow eye and motor scores in head trauma patients. *Iranian Journal of Nursing and Midwifery Research*, 7(4).
12. Irajpour, A., Barr, H., Abedi, H., Salehi, S., & Changiz, T. (2010). Shared learning in medical science education in the Islamic Republic of Iran: an investigation. *Journal of interprofessional care*, 24(2), 139-149.
13. Irajpour, A. (2011). Inter-Professional Education: A Reflection on Education of Health Disciplines. *Iranian Journal of Medical Education*, 10(4).
14. Alavi, M., Irajpour, A. R., Abedi, H., Rabiee, K., Karimi, M., & Sarrafzadegan, N. (2011). Concept of the quality of the educational services in cardiac rehabilitation.

15. Nasiri, A., Taleghani, F., & Irajpour, A. (2012). Men's sexual issues after breast cancer in their wives: a qualitative study. *Cancer nursing*, 35(3), 236-244.
16. Momeni, S., Ashourioun, V., Abdolmaleki, M. R., Irajpour, A., & Naseri, K. (2011). Interprofessional Education: a Step towards Team Work Improvement in Cardio-Pulmonary Resuscitation. *Iranian Journal of Medical Education*, 10(5). (Persian)
17. Alavi, M., Irajpour, A., Abdoli, S., & SaberiZafarghandi, M. B. (2012). Clients as mediators of interprofessional collaboration in mental health services in Iran. *Journal of Interprofessional Care*, 26(1), 36-42.
18. Irajpour A., Alavi M., Afshar H., (2012). Interprofessional collaboration: An appropriate strategy to mental health services. *Journal of Behavioural Research Center*, 9 (5): 1-7. (Persian).
19. Irajpour A., Alavi M., Abdoli, S., SaberiZafarghandi M.B. (2012). Challenges of Interprofessional Collaboration in Iranian mental health services: A qualitative investigation. *Iranian Journal of Nursing and Midwifery Research*, 2012, 17 (Special Issue), PP: S190- 198
20. Irajpour, A., & Alavi, M. (2012). Readiness of postgraduate students of Isfahan University of Medical Sciences for inter professional learning.
21. Salmani F., Irajpour A., Abdoli S., Sadeghi N. (2012). How to Improve Nurses Tendency toward Employing Closed Suction Method?. 5 (13) PP: 109-116
22. Irajpour, A., Kaji, N. S., Nazari, F., Azizkhani, R., & Zadeh, A. H. (2012). A comparison between the effects of simple and traction splints on pain intensity in patients with femur fractures. *Iranian Journal of Nursing and Midwifery Research*, 17(7), 530-533.
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24. Alavi, M., Irajpour, A., Giles, T., Rabiei, K., & Sarrafzadegan, N. (2013). Barriers to education in cardiac rehabilitation within an Iranian society: a qualitative descriptive study. *Contemporary Nurse*, 44(2), 204-214.
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30. Irajpour A, Ehsanpour S, Nazari F, Ghazavi Z, Alavi M. (2014). Introducing the Database Software for Clinical Education Environments of the Faculty of Nursing and Midwifery Affiliated to Isfahan University of Medical Sciences.

31. Toghian N, Irajpour A. (2014). A Study on the Barriers to Critical Thinking by Nurses, Nursing Educators and Nursing students. *Journal of Development in Zanjan Medical Sciences Education*. (7) 15: 86-93. (Persian)
32. Irajpour, A., Khodae, M., Yazdannik, A., & Abbasi, S. (2014). Developing a readiness assessment tool for weaning patients under mechanical ventilation. *Iranian journal of nursing and midwifery research*, 19(3), 273.
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34. Irajpour, A., Abbasinia, M., Hoseini, A., & Kashefi, P. (2014). Effects of shallow and deep endotracheal tube suctioning on cardiovascular indices in patients in intensive care units. *Iranian Journal of Nursing and Midwifery Research*, 19(4), 366.
35. Abbasinia, M., Irajpour, A., Babaii, A., Shamali, M., & Vahdatnezhad, J. (2014). Comparison the effects of shallow and deep endotracheal tube suctioning on respiratory rate, arterial blood oxygen saturation and number of suctioning in patients hospitalized in the intensive care unit: a randomized controlled trial. *Journal of caring sciences*, 3(3), 157.
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38. Alavi, M., & Irajpour, A. (2014). Optimum characteristics of nursing students' clinical evaluation: Clinical nursing teachers' viewpoints in Isfahan University of Medical Sciences. *Iranian Journal of Medical Education*, 13(10), 796-808.
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49. ZAMANZADEH, V., IRAJPOUR, A., VALIZADEH, L., & SHOHANI, M. (2015). MOTIVATIONAL FACTORS AFFECTING COLLABORATION AMONG NURSES: A QUALITATIVE STUDY.
50. Shohani, M., Zamanzadeh, V., IRAJPOUR, A., & Valizadeh, L. (2015). Analysis and Clarify of Collaboration Concept by Using Three Stage Hybrid Model.
51. Irajpour, A., Alavi, M., & Izadikhah, A. (2015). Situation analysis and designing an interprofessional curriculum for palliative care of the cancer patients.
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53. Allahdadian, M., Irajpour, A., Kazemi, A., & Kheirabadi, G. (2016). Strategy for mental health improvement of Iranian stillborn mothers from their perspective: a qualitative study. *Iranian Red Crescent Medical Journal*, 18(1).
54. Rafiei M., Ghadami A. Irajpour A. Feizi A.(2016). validation of critical care pain observation tool in patients hospitalized in surgical wards. *Iran J Nurs Midwifery Res*;21(5):464-469.
55. Dehkordi, L. M., Babashahi, M., & Irajpour, A. (2016). Nonprofessional care in chronic critically ill patient: A qualitative study. *International journal of preventive medicine*, 7.
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61. Ghaljaei, F., Naderifar, M., & Irajpour, A. (2016). Challenges of Inter professional Collaboration in Iranian NICUs (Neonatal Intensive care Units): An ethnographic study. *International Journal of Medical Research & Health Sciences*, 5(11), 73-78.
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68. Jafary, S., Alavi, M., Irajpour, A., & Mehrabi, T. (2017). Relationship between differentiation of self and attitude towards physician–nurse relationship in hospitals (Isfahan/Iran). *Iranian journal of nursing and midwifery research*, 22(4), 262.
69. Ghadami, A., Irajpour, A., Hosseini, M., & Karimi, A. (2017). Promotion of the Process of Changing Unrestricted Area Shoes upon Entering the Partially Restricted Area in Operation Room in the Selected Hospital of Isfahan in 2016: An Action Research. *Journal of Medical Council of Iran*, 35(2), 130-136.
70. Hemati, Z., Irajpour, A., Allahbakhshian, M., Varzeshnejad, M., & AbdiShahshahani, M. (2017). Evaluating the Master of Science of Neonatal Intensive care nursing with Application of CIPP Model. *Journal of Nursing Education*, 6(3), 81-90.
71. Ghadami, A., Irajpour, A., Mosleh, S., Fard, F.B., Azari, M., Sajadi, S., & Sanaei, M.R. (2017). 13: AN IMPROVEMENT ON THE SURGICAL SAFETY CHECKLIST ACCORDING TO PRACTICE-BASED EVIDENCE. *BMJ Open*, 7.
72. Irajpour, A., & Khorasani, P. (2017). Developing Plan of action and strategic map for " Nursing Sciences development": an experience. *Iranian Journal of Medical Education*, 17, 110-119.
73. Irajpour, A., Nazari, F., & Alavi, M. (2017). Educational Needs Assessment of Emergency Centers Staff and Emergency Nurses of Teaching Hospitals Affiliated to Isfahan University of Medical Sciences.
74. Hashemi, M., Irajpour, A., & Taleghani, F. (2018). Caregivers needing care: the unmet needs of the family caregivers of end-of-life cancer patients. *Supportive Care in Cancer*, 26(3), 759-766.
75. Safazadeh, S., Irajpour, A., Alimohammadi, N., & Haghani, F. (2018). Exploring the reasons for theory-practice gap in emergency nursing education: A qualitative research. *Journal of education and health promotion*, 7.
76. Safazadeh, S., Irajpour, A., Alimohammadi, N., & Haghani, F. (2018). Bridging the theory-practice gap in Iranian emergency nursing education. *ARYA atherosclerosis*, 14(3), 105.
77. Hemati, Z., Irajpour, A., Allahbakhshian, M., Varzeshnejad, M., & ABDI, S. M. (2018). Evaluating the neonatal intensive care nursing MSc program based on CIPP model in

- Isfahan University of medical sciences. *Iranian Journal of Medical Education* 2018, 18 - : 324-332
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  79. Safabakhsh, L., Irajpour, A., & Yamani, N. (2018). Designing and developing a continuing interprofessional education model. *Advances in Medical Education and Practice*, 9, 459.
  80. Alimohammadi, N., Ziaeirad, M., Irajpour, A., & Aminmansour, B. (2018). Clinical care needs of patients with severe traumatic brain injury in the intensive care unit. *Trauma Monthly*, 23(2).
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  84. Irajpour, A., Moghimian, M., & Arzani, H. (2018). Spiritual aspects of care for chronic Muslim patients: A qualitative study. *Journal of Education and Health Promotion*, 7.
  85. Akbari, M., Alavi, M., Irajpour, A., & Maghsoudi, J. (2018). Challenges of family caregivers of patients with mental disorders in Iran: A narrative review. *Iranian journal of nursing and midwifery research*, 23(5), 329.
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  87. Irajpour, A., & Moghimian, M. (2018). Dimensions of the Spiritual Needs of Muslim Chronic Patients: A Qualitative Study. *Journal of Muslim Mental Health*, 12(2).
  88. Ziaeirad, M., Alimohammadi, N., Irajpour, A., & Aminmansour, B. (2018). Association between outcome of severe traumatic brain injury and demographic, clinical, injury-related variables of patients. *Iranian journal of nursing and midwifery research*, 23(3), 211.
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  91. Irajpour, A., Farzi, S., Saghaei, M., & Ravaghi, H. (2019). Effect of interprofessional education of medication safety program on the medication error of physicians and nurses in the intensive care units. *Journal of Education and Health Promotion*, 8.
  92. Allahdadian, M., & Irajpour, A. R. (2019). Educational Interventions Strategy to Promote the Health of Women Experienced Stillbirth. *Journal of Holistic Nursing And Midwifery*, 29(1), 1-7.

93. Mamaghani, E. A., Rahmani, A., Hassankhani, H., Saunders, C., Dean, S., Ferguson, C., & Irajpour, A. (2019). Effective characteristics of Iranian nursing students in their relationship with clinical nurses. *Journal of caring sciences*, 8(3), 173.
94. Moghimian, M., Irajpour, A., & Arzani, H. (2019). The inter-professional dimensions of spiritual care for chronically ill patients: A qualitative study. *Nursing and Midwifery Studies*, 8(1), 34-39.
95. Moghimian, M., & Irajpour, A. (2019). The requirements of hospital-based spiritual care for cancer patients. *Supportive Care in Cancer*, 27(7), 2643-2648.
96. Galehdar, N., Ehsani, M., Irajpour, A., & Jafari-Mianaei, S. (2020). Evaluation of in-person continuing education programs from the perspective of ward nurses. *Journal of Education and Health Promotion*, 9.
97. Alavi, M., Maghsoudi, J., Irajpour, A., Niknejad, R., & AKBARI, M. PERCEPTION OF SAFETY AND SECURITY OF FAMILY CAREGIVERS OF CLIENTS WITH MENTAL ILLNESS: A QUALITATIVE STUDY. *JOURNAL OF URMIA NURSING AND MIDWIFERY FACULTY*, 18(3(128)),234-244. <https://www.sid.ir/en/journal/ViewPaper.aspx?id=794258>
98. Ebrahimi H, Salehi S, Irajpour A. (2020). Comparison of Students' Perception of Preparedness for Interprofessional learning readiness in apprenticeship and apprenticeship on site in Schools of Nursing and Midwifery of Islamic Azad Universities in Isfahan, Iran in 2018. *J Med Educ Dev*. 13 (37) :73-80
99. Irajpour, A., Khorasani, P., Bagheri, M., Eshaghian, A., Ziaee, E. S., Saberi, Z., & Afshari, A. (2020). The framework for developing nursing specialist roles in the health care system of Iran. *Nursing outlook*, 68(1), 45-54.
100. Irajpour, A., Hashemi, M., & Taleghani, F. (2020). The quality of guidelines on the end-of-life care: a systematic quality appraisal using AGREE II instrument. *Supportive Care in Cancer*, 28(4), 1555-1561.
101. Ziaeirad, M., Alimohammadi, N., Irajpour, A., & Aminmansour, B. (2021). Adaptation of clinical guideline for nursing care of secondary brain injuries in adults. *Journal of Hayat*. 2021; 27 (1) :84-103 URL: <http://hayat.tums.ac.ir/article-1-4003-en.html>
102. Shahkolahi, Z., Irajpour, A., Jafari-Mianaei, S., & Heidarzadeh, M. (2021). Developing Patient Safety Standards for Quality Improvement in the NICUs: A Mixed-Methods Protocol. *J Edu Health Promot*.
103. Moghimian, M., & Irajpour, A. (2021). Explain The Process And Outcome Of Spiritual Care For Cancer Patients.
104. Alimohammadi, N., Khorasani, P., Irajpour, A., Hashemi, M. S., Yazdannik, A., & Afshari, A. (2022). Factors affecting the implementation of clinical nursing faculty: A step to improve the Quality of clinical education. *Iranian Journal of Nursing Research*, 16(6), 1-10.
105. Irajpour, A., Hashemi, M., & Taleghani, F. (2022). Clinical practice guideline for end-of-life care in patients with cancer: a modified ADAPTE process. *Supportive Care in Cancer*, 30(3), 2497-2505.
106. Z Shahkolahi, A Irajpour, S Jafari-Mianaei, M Heidarzadeh. (2022) Developing patient safety standards for health-care quality promotion in neonatal intensive care units: A mixed-methods Protocol. *Journal of Education and Health Promotion*,



107. S Tajdari, A Irajpour, M Shahriari, M Saghaei (2022) Identifying the dimensions of patient privacy in intensive care units: a qualitative content analysis study. *Journal of Medical Ethics and History of Medicine*. 15: 6.
108. S Ghafari, V Atashi, F Taleghani, AR Irajpour, F Sabohi, AR Yazdannik (2022) Comparison the Effect of two Methods of Internship and Apprenticeship in the Field on Clinical Competence of Nursing Students. *Research in Medical Education* 14 (1), 64-72.
109. M Moghimian, A Irajpour (2022) The Process of Providing Spiritual Care to Muslim Cancer Patients. *Journal of Muslim Mental Health* 16 (2)
110. A Rahmani, H Hassankhani, V Zamanzadeh, S Dean, A Irajpour, A Azadi (2022) Iranian nursing students' experiences of workplace violence: a qualitative study. *Journal of injury & violence research* 15 (1).
111. EA Mamaghani, A Rahmani, H Hassankhani, V Zamanzadeh, S Dean (2023) Iranian nursing students' experiences of workplace violence: a qualitative study. *Journal of Injury and Violence Research* 15 (1): 1-9.
112. A Irajpour, F Maleki, M Shati, MR Najafii (2023) Home health care of Iranian elderly with dementia: Study protocol for guideline adaptation. *Journal of Education and Health Promotion* 12

## II) Presentation in International Congresses:

NO.	Authors	Titles	Congress Title & Location	Date
1	Alireza Irajpour, Mousa Alavi, Ahmad Nasiri	The Readiness of Postgraduate Students in Isfahan University of Medical Sciences for Interprofessional Education	All Together Better Health IV, Karolinska-Linkoping University	2- 5 June, 2008
2	Alireza Irajpur, Professor Hugh Barr	The Structure of Interprofessional Education in Medical Sciences Education in Iran	Collaborating Across Borders II, DALHOUSE University, Halifax, Canada	20-22 May, 2009
3	Alireza Irajpur, Professor Hugh Barr	Driving and Restraining Forces of Interprofessional Education in Medical Sciences Education in Islamic Republic of Iran	EIPEN Conference, University of Oulu, Finland	17-18 Sep, 2009

4	Alireza Irajpur, Professor Hugh Barr	The Nature of Interprofessional Education in Medical Sciences Education in Iran	All together Better Health V, InterED University of Victoria, Sydney, Australia	6-9 April, 2010
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5	Alireza Irajpur, Professor Hugh Barr	Interprofessional Education in Medical Sciences Education in the Islamic Republic of Iran	All together Better Health V, InterED University of Victoria, Sydney, Australia	6-9 April, 2010
6	Mousa Alavi, Alireza Irajpour, Mohammad Bagher Saberi, Samereh Abdoli	Interprofessional collaboration in health system: a helpful approach for providing comprehensive services in psychosomatic disorders	The 3 <sup>rd</sup> International Congress of Psychosomatic Medicine, Psychosomatic Aspects of Pain Management, Isfahan University of Medical Sciences, Isfahan.	25-27 May 2011
7	Alireza Irajpur, Professor Hugh Barr	Organizational drivers and Restrainers for Interprofessional Education ( 3 <sup>rd</sup> European Conference on Interprofessional Practice and Education)	Quality of Life in health and social care: An Interprofessional Matter, EIPEN, Eipen.eu, Ghent,Belgium	14-16 Sep, 2011
8	Alireza Irajpur, Professor Hugh Barr	Investigating the Role of individuals in Development of interprofessional Education: A Qualitative Study	Assessment of Competence in Medicine and the Healthcare Professions, 15 <sup>th</sup> Otaawa conference, Kuala Lumpur Convention Centre, Malaysia	9-13 March 2012
9	Ziba Taghizadeh, Alireza Irajpour, Mohammad Arbabi, Anoushirvan Kazemnejad	Pregnancy and Child birth as a point between the life and death	18 <sup>th</sup> congress of Iranian Society for Reproductive Medicine, Tehran, Iran	April 2012
10	Alireza Irajpour, Mousa Alavi	Developing an interprofessional Curriculum for Paliative Care of Patient with Cancer	International Interdisciplinary Cancer Congress, Mashhad, Iran	4-6 September 2012

11	Alireza Irajpour, Mousa Alavi	Constructs of Readiness for Interdisciplinary Learning in Postgraduate Student of Isfahan University of Medical Sciences, Iran	Sixth All Together Better Health Conference, Kobe, Japan	5-8 Oct, 2012
12	Mousa Alavi , Alireza Irajpour	Factors Influencing Interprofessional Collaboration in Mental Health Services in Iran; A Qualitative Study	Sixth All Together Better Health Conference, Kobe, Japan	5-8 Oct, 2012
13	Mousa Alavi , Alireza Irajpour	Optimum characteristics of clinical evaluation context: a guid for clinical nursing teachers	Isfahan- Karbala Conference on Medical Education, Isfahan, Iran	September 2013
14	Mahnaz Khodaei, (*)Alireza Irajpour Ahmadreza azdannik <sup>1</sup> , Saeed Abbasi	Developing a readiness assessment tool for weaning patients under mechanical ventilation	The 6 <sup>th</sup> International congress on polmumary Disease, critical Care and Tuberculosis · Tehran, Iran	12- 15 Oct, 2013
15	Alireza Irajpour, Maryam Moghimian	The role of spiriyuality in Health system	National congress on Health and social care services, Islamic Azad University, Khorasgan, Isfahan, Iran	21, Nov, 2017
16	Cont.			

## F) Supervising, Advising Dissertation & Conducting Research

Master Degree: 15 projects

PhD Degree: 17 Projects

Research Project: 15 Projects

International Research Grant: WHO in Eastern Mediterranean Regional Office

(EMRO) granted to draw a national road map to develop nursing specialization in Iran in 2017.

## G) Research Interest

\_ Interprofessional Education & Collaboration

\_ Guideline Development & Adaptation

\_ Supportive and Palliative Care

- \_ Mixed Research (Qualitative- quantitative Research)
- \_ Theory Practice Gap in Nursing Education
- \_ Curriculum Development
- \_ Applied Policy Research

## H) Achievements & Awards:

- \_ The first rank among BSc graduates of nursing at Isfahan University of Medical Sciences, (average score of 17.91) in 1990.
- \_ The 2nd rank among MSc graduates of nursing in the major of Medical-Surgical at Tehran university of Medical Sciences (average score of 18.18) in 1995.
- \_ Contribution in translation of book of the year 2009 awarded by ministry of Culture & Islamic Guidance.
- \_ National Top PhD student in Ministry of Health and Medical Education Festival in 2009.
- \_ Awarded in Shahid Motahari National educational festival during the 7 years of 2009-2016.