

# Isfahan University of Medical Sciences

## Curriculum Vita (CV)

*Last update: 2023*

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**Position:** *Assistant Professor in nursing*

### **PERSONAL INFORMATION:**

**Date of birth:** *9th May*

**Nationality:** *Iranian*

### **EDUCATION:**

- 2019: PhD in Nursing, School of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran.*
- 2012: MSc in Nursing, School of Nursing and Midwifery, Medical Surgical Nursing/Nursing Education, Jundishapur University of Medical Sciences (JUMS), Ahwaz, Iran.*
- 2007: BSc in Nursing, School of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran.*

### **AWARDS AND HONORS:**

- Member of the Talent Academy of Isfahan University of Medical Sciences (2014-2019).*
- Winner of Educational Award from Iran's National Elites Foundation (INEF), 2018.*
- Selected academic student of Isfahan University of Medical Sciences, 2019.*
- Winner of top young badge in Isfahan province, 2019.*
- Top **graduate** (Ph.D.) at Isfahan University of Medical Sciences, 2019.*
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### **PROFESSIONAL and ACADEMIC CAREER:**

*2009-2010: Staff Nurse, Lenjan Martyrs Hospital, Zarinshahr, Isfahan, Iran.*

*2012-2013: Instructor, Islamic Azad University, Najafabad Branch, Isfahan, Iran.*

*2013-2014: Instructor, School of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran.*

*2014-2015: Instructor, Islamic Azad University, Falavarjan Branch, Isfahan, Iran.*

*2019-2020: Instructor, School of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran.*

2020-present: Assistant Professor, Secretary of Nursing Sciences Development Workgroup, School of Nursing and Midwifery, Isfahan University of Medical Sciences, Isfahan, Iran.

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#### **RESEARCH INTERESTS:**

- Reflection and Reflective practice
  - Education, teaching and learning
  - Curriculum development
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#### **PUBLICATIONS:**

1. M Bagheri, N Manavi, *The Effect of Reflective Writing on Anesthesia Students' Critical Thinking Disposition. Journal of Medical Education Development* 14 (42), 78-85
2. Hashemi M, Haghigat S, **Bagheri M**, Akbari M, Niknejad R. *Factors Affecting Adherence To The Treatment In Patients Under Hemodialysis: A Qualitative Content Analysis. Nurs Midwifery J.* 2020; 18 (2):141-156. (in Persian)
3. Irajpour A, Khorasani P, **Bagheri M**, Eshaghian A, Ziaee ES, Saberi Z, Afshari A. *The framework for developing nursing specialist roles in the health care system of Iran. Nursing outlook.* 2020 Jan 1;68(1):45-54.
4. **Bagheri M**, Taleghani F, Abazari P, Yousefy A. *Triggers for reflection in undergraduate clinical nursing education: A qualitative descriptive study. Nurse education today.* 2019 Apr 1; 75:35-40.
5. **Bagheri M**, Naseri N, Haghani F. *Take on Issues and uses of Reflection and Reflective Practice in Nursing Education. jmed.* 2019; 14 (2) :123-135.
6. Mohammadi Pelarti A, Eidani E, Hatefnia E, **Bagheri M**, Alijani Renani H. *The Effects of Family-Centered Education Based on the Health Belief Model on Knowledge and Attitude Among the Parents of Children with Asthma: A Randomized Controlled Clinical Trial. Jundishapur Journal of Chronic Disease Care.* 2019 Oct 31;8(4).
7. **Bagheri M**, kheirollahi N, hashemi M, ghanavatpur A, Niknejad R, akbari M. *The Surveying Students Identity Styles In Undergraduate Clinical Nursing Education: A Cross-Sectional Study. Nurs Midwifery J.* 2019; 17 (3) :168-175. (in Persian)

8. Niknejad R, Akbari M, **Bagheri M**, Hashemi M, Ghaedi Heidari F, Aarabi A. *Attitudes of Healthcare Professionals toward Patient Safety in the Operating Room. IJN. 2019; 32 (117) :80-90. (in Persian)*
9. **Bagheri M**, Ghaedi Heidari F, rabiei Z. *the relationship between emotional intelligence components and critical thinking in nursing and midwifery students of bushehr university of medical sciences. Nurs Midwifery J. 2019; 17 (2) :102-110. (in Persian)*
10. Sheikhaboumasoudi R, **Bagheri M**, Hosseini SA, Ashouri E, Elahi N. *Improving nursing Students' learning outcomes in fundamentals of nursing course through combination of traditional and e-learning methods. Iranian journal of nursing and midwifery research. 2018 May; 23(3):217.*
11. Hasanpour M, **Bagheri M**, Heidari FG. *The relationship between emotional intelligence and critical thinking skills in Iranian nursing students. Medical journal of the Islamic Republic of Iran. 2018; 32:40.*
12. Mohamadian F, **Bagheri M**, Hashemi MS, Sani HK. *The effects of cognitive behavioral therapy on depression and anxiety among patients with thalassemia: a randomized controlled trial. Journal of caring sciences. 2018 Dec; 7(4):219.*
13. **Bagheri, M.**, Hasanpour, M., Ghaedi Heidari, F., & Hasanzadeh, A. (2017). *Emotional Intelligence of Nursing Students in Different Educational Levels. Journal of Nursing Education, 6(2), 41-50. (in Persian)*
14. Basiri G, **Bagheri M**, Fayazi S, Farokh Piam H. *"Comparison of Effect of Two Methods of Face-to-Face Education and Distance Education (via Short Message Service) on Amount of Following Remedial Diet in Patients Suffering From Hypertension." Jundishapur Journal of Chronic Disease Care 5, no. 3 (2016).*
15. Hasanpour M, Hasanzadeh A, Ghaedi Heidari F, **Bagheri M**. *Critical Thinking Skills of Nursing Students. Iran Journal of Nursing. 2015 Apr; 28(93):22-31. (In Persian).*
16. Akbari L, **Bagheri M**, Baghersad Z, Aseman Rafaat N. *Evaluation of the observance of patients' rights in the selected hospitals of Isfahan University of Medical Sciences. Iranian Journal of Medical Law. 2015 Jul 10; 9(33):175-96. (In Persian).*
17. **Bagheri M**, Maghsoudi Z, Fayazi S, Elahi N, Tabesh H, Majdinasab N. *Several food items and multiple sclerosis: A case-control study in Ahvaz (Iran). Iranian journal of nursing and midwifery research. 2014 Nov;19(6):659.*

18. **Bagheri M**, Fayazi S, Elahi N, Tabesh H, Madjdinasab N. Exposure to tobacco smoke, sunlight, pets and farm animals and multiple sclerosis: A case-control study in Ahvaz (Iran). *J Health Syst Res*. 2014; 9:1311-20. (in Persian)
19. Fayazi S, Aarabi M, **Bagheri M**, Latifi SM, Basiri G. A study on knowledge, attitude and practice of breast self-examination among female students in the Ahvaz University of Medical Sciences. *The Iranian Journal of Jentashapir* 2013;4(1)73-79. (in Persian)
20. **Bagheri M**, Fayazi S, Rabee Z, Aarabi M, Latifi SM, Basiri G, Ehsanpour A. Barriers in controlling blood glucose in type 2 diabetes patients with diabetic foot ulcer, Ahvaz Razi Hospital, 2012. *Jundishapur Journal Chronic Disease Care*. 2013; 2(2):17-25.
21. Fayazi S, Basiri G, **Bagheri M**, Arabi M, Tabesh H, Rabiee Z. Knowledge, attitude and practice of adults about osteoporosis prevention in Ahvaz, 2012. *Jundishapur Journal Chronic Disease Care*. 2013;2(3):18-25. (in Persian)

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#### **ORAL PRESENTATIONS (2017-2021):**

1. Development of Disposition toward Critical Thinking by reflective activity in clinical education of anesthesia students. (**Maryam Bagheri**, Narges Manavi, Akram Mohammadi), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
2. Promoting Nursing Students' Empathy Using Reflective Journaling: A Quasi-Experimental Study. (**Maryam Bagheri**, Nayereh Naseri, Elaheh Ashori, Akram Mohammadi), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
3. Nursing students' perceptions of the clinical learning environment: A cross-sectional descriptive study. (**Bagheri M**, Niknejad R, kheirollahi N, Ghanavatpur A, Hashemi M, Akbari M), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
4. The effect of using scenarios based on reflection assignments on moral sensitivity and professional behavior of nursing students. (Shahnaz Karimi, Akram Mohammadi, **Maryam Bagheri\***), 21st Iranian Conference on health professions education, 10 to 13 July 2020.
5. Investigating the effect of clinical debriefing on disposition of critical thinking of nursing students. (Shahnaz Karimi, Zahra Moradi, Fozieh Abadi, Akram Mohammadi, **Maryam Bagheri\***), 21st Iranian Conference on health professions education, 10 to 13 July 2020.

6. *Evaluation of critical thinking skills and its relationship with demographic characteristics in nursing and midwifery students of Bushehr University of Medical Sciences. (Maryam Bagheri, Zeinab Rabiee, Akram Mohammadi, Fatemeh Malchi), 19nd Iranian Conference on health professions education, 30 April to 2 May 2018.*
7. *Emotional Quotient in Iranian Nursing Students: a descriptive cross-sectional study. (Marzieh Hasanpour, **Maryam Bagheri**, Fatemeh Ghaedi Heidari, Akbar Hasanzadeh), AMEE 2018, Basel, Switzerland 25-29 August 2018.*
8. *Educating and training specialist- nurses: examining competence framework and advanced skills map. (Parvaneh Khorasani, Atefeh Afshari, Alireza Irajpour, Azam Eshaghian, **Maryam Bagheri**). 2nd Congress of Exploring Nursing Education in Iran In date 2017-11-14 by Iran University of Medical Sciences.*
9. *Basic step for nurses' role development and advanced nursing education of the nursespecialists: a systematic review on definitions and professional titles. (Alireza Irajpour, Parvaneh Khorasani, Atefeh Afshari, **Maryam Bagheri**), 2nd Congress of Exploring Nursing Education in Iran In date 2017-11-14 by Iran University of Medical Sciences.*
10. *Barriers and Challenges of Implementing Nursing Specialized Roles: A Systematic Review. (Atefeh Afshari, **Maryam Bagheri**, Alireza Irajpour, Parvaneh Khorasani), 2nd Congress of Exploring Nursing Education in Iran In date 2017-11-14 by Iran University of Medical Sciences.*
11. *Requirements for developing the professional roles of nurses in the world: A systematic review study. (Alireza Irajpour, Atefeh Afshari, Parvaneh Khorasani, **Maryam Bagheri**), 2nd Congress of Exploring Nursing Education in Iran In date 2017-11-14 by Iran University of Medical Sciences.*
12. *A review of strategies to facilitate the implementation of specialized nursing roles. (Atefeh Afshari, Parvaneh Khorasani, Alireza Irajpour, **Maryam Bagheri**), 2nd Congress of Exploring Nursing Education in Iran In date 2017-11-14 by Iran University of Medical Sciences.*

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#### **POSTER PRESENTATION (2017-2021):**

1. *Explaining experiences of nursing students from evaluation of nursing process by structured objective clinical examination (OSCE). (**Maryam Bagheri**, Masoumeh sadat mousavi, Sima Babaei, Fakhri Sabohi, Amir Mousa rezaei) 22nd Iranian Conference on health professions education, 19 to 21 May 2021.*

2. *Assessing of Anxiety and Evaluation of OSCE of Nursing Process Station structured objective clinical examination (OSCE) in Nursing Students' Pre-Internship Test.* (**Maryam Bagheri**, Masoumeh sadat mousavi, Sima Babaei, Fakhri Sabohi, Amir Mousa rezaei), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
3. *Nursing Students' Perspectives on Clinical Education in Oncology Ward: A Qualitative Study.* (**Maryam Bagheri**, Elaheh Ashori, Akram Mohammadi), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
4. *A comparative study of scenario-based learning in two methods of group discussion and question and answer on the learning achievements of nursing students.* (**Maryam Bagheri**, Fakhri Sabohi, Mojgan Jokar, Akram Mohammadi), 22nd Iranian Conference on health professions education, 19 to 21 May 2021.
5. *Evaluation of moral sensitivity and professional behavior of first and last year nursing students.* (**Maryam Bagheri**, Mohsen Shahriari, Akram Mohammadi, Afarin Qanavatpour), 7th Annual Iranian Medical Ethics Congress, 5-7 February 2020.
6. *Comparing emotional intelligence among students of nursing and midwifery Bvshehr 2017-18.* (Maryam Bagheri, Zeinab Rabiee, Akram Mohammadi, Fatemeh Malchi), 19nd Iranian Conference on health professions education, 30 April to 2 May 2018.
7. *New teaching-learning approaches in teaching the principles of nursing ethics.* (**Maryam Bagheri**, Mohammad Hassan Askari, Ali Toghyani, Meysam Amini), 1st International Congress on Ethics in Science and Technology, Tehran, December 2017.
8. *Evaluation of the observance of patients' rights in three stages of admission, treatment and discharge in selected hospitals of Isfahan University of Medical Sciences.* (Zahra Baghersad, **Maryam Bagheri**, Leila Akbari, Mahsa Shaeli, Nahid Aseman Rafat), 1st International Congress on Ethics in Science and Technology, Tehran, December 2017.